

100V2
MAY 21 1977

File

DISCHARGED

Teacher Records

August 27, 1971, [REDACTED] Progress Note
Prepared by [REDACTED] II, Supervisor, Socialization Services.
A.T.U.

On August 19th I interviewed [REDACTED] observed by Mrs. [REDACTED] using the traditional crisis intervention technique after being advised that he was seriously upset.

[REDACTED] a resident, discharged on March 21, 1971 from [REDACTED] Unit, and a friend of [REDACTED] arrived at his place of employment wanting [REDACTED] to marry her, stating she was pregnant of another man. [REDACTED] had told the girl that he would not marry her now but that after the baby was planned for he would see. He had been in contact with the girl's family and had put her on a bus home the morning of the interview.

The situation had upset his work placement and he obviously was disturbed by the situation. His employer suggested he visit the Hospital School and clarify his problems. He expressed his feelings of hostility toward the girl in the interview through role playing and was able to work out several alternative plans which would mean the girl could be cared for and that he not feel responsible for her, these included - a) the man marrying her - b) parents' caring for her - c) the C.A.S. (whom the girl stated she was involved with) - d) her caring for the baby herself. [REDACTED] felt confident that the C.A.S. was the best alternative and expressed his obvious relief by stating it was nice to get it off his chest. He stated that he did not intend to have contact with [REDACTED] but felt she might write or telephone him. He felt this would bother him, but that he could handle it or discuss it with staff, including myself. He requested that I contact the C.A.S. to see that she was being involved with them.

This was done and I discussed the situation with Mrs. [REDACTED] the caseworker, at York County C.A.S. during the past week after her first visit with the family. The C.A.S. had not been involved with the family for several years. It was felt that [REDACTED] should write to [REDACTED] and express his attitude of not wishing to marry her and that he is not the father of the child. It was felt though [REDACTED] has told [REDACTED] this that her seeing it in writing would help her come to a decision regarding her child and her plans. This will be handled with [REDACTED] Mrs. [REDACTED] also requested [REDACTED] father to restrict the long distance telephone calls to [REDACTED] It was felt this probably wouldn't work.

A side affect of this situation was that [REDACTED] parents visited [REDACTED] at his job while [REDACTED] was there. [REDACTED] blurted out that [REDACTED] was the father of her child. [REDACTED] at the time said this was true, although both [REDACTED] and [REDACTED] know it not to be so. The parents were quite upset and [REDACTED] as well. Following the interview with [REDACTED] on Aug. 19th, and his expressing his feelings about the incident weighed several alternatives in

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[REDACTED]

in terms of what would hurt him most, and decided to write a letter which, with the assistance of Mrs. [REDACTED] was completed and sent that day.

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]