

ANSWER SHEETS—ADULT

I.D. Number _____

Adaptive Behavior Scale

Institution No. _____

(_____ older)

Name of the Person Being Rated _____ Sex: *F*

Person's Age: _____ Birth Date: *1/5/58* Date of this Record: *March 11/13*

I.Q. Score: _____ Test: _____ Date of I.Q. Assessment: _____

Adaptive Behavior Level: _____ Date of A.B. Assessment: _____

Rater's Name: _____ Ward or Class: _____

Name of Institution, School, etc.: *Ontario Hospital School, Welland, Ontario*

How long have you known this person? *1 year* year(s) _____ month(s) _____ week(s)

EXAMPLE 1

(circle one)

3

2

1

0

EXAMPLE 2

Check Yes or No . If "No" circle all items that apply.

a

b

c

d

e

if (e), describe *Spits food*
while eating

213 of 431

THE FOLLOWING ANSWER SHEETS ARE DESIGNED TO CORRESPOND WITH EACH PAGE OF THE SCALE. PLEASE BE SURE THAT THE PAGE NUMBER AT THE TOP OF EACH COLUMN OF THIS ANSWER SHEET IS THE SAME AS THE PAGE NUMBER OF THE SCALE ON WHICH YOU ARE WORKING.

Prepared by the Adaptive Behavior Project
Parsons State Hospital and Training Center
NIMH Grant MH 14901

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HAND SCORING SHEET - Adaptive Behavior Scale
(For white answer sheets labeled ADULT)

| Item Nos. | Maximum Scores | Item Scores | | Subdomain and Domain Scores |
|-----------|----------------|---|--------------------|--|
| (1) | | <input type="checkbox"/> 5 | Add these scores → | A <input type="checkbox"/> 19 Eating Skills |
| (2) | | <input type="checkbox"/> 3 | | |
| (3) | | <input type="checkbox"/> 3 | | |
| (4)* | 9 - | <input checked="" type="checkbox"/> 9 | | |
| (5) | | <input type="checkbox"/> 4 | Add these scores → | B <input type="checkbox"/> 11 Toilet Use |
| (6)* | 7 - | <input checked="" type="checkbox"/> 7 | | |
| (7)* | 5 - | <input checked="" type="checkbox"/> 0 = 5 | Add these scores → | C <input type="checkbox"/> 27 Cleanliness |
| (8)* | 7 - | <input checked="" type="checkbox"/> 0 = 7 | | |
| (9)* | 5 - | <input checked="" type="checkbox"/> 0 = 5 | | |
| (10) | | <input type="checkbox"/> 5 | | |
| (11) | | <input type="checkbox"/> 3 | | |
| (12)* | 9 - | <input checked="" type="checkbox"/> 0 = 9 | Add these scores → | D <input type="checkbox"/> 20 Appearance |
| (13)* | 8 - | <input checked="" type="checkbox"/> 1 = 7 | | |
| (14)* | 5 - | <input checked="" type="checkbox"/> 1 = 4 | | |
| (15)* | 6 - | <input checked="" type="checkbox"/> 2 = 4 | → | E <input type="checkbox"/> 4 Care of Clothing |
| (16)* | 6 - | <input checked="" type="checkbox"/> 0 = 6 | Add these scores → | F <input type="checkbox"/> 16 Dressing and Undressing |
| (17)* | 6 - | <input checked="" type="checkbox"/> 0 = 6 | | |
| (18)* | 5 - | <input checked="" type="checkbox"/> 0 = 5 | | |
| (19) | | <input checked="" type="checkbox"/> 3 | Add these scores → | G <input type="checkbox"/> 8 Locomotion |
| (20)* | 5 - | <input checked="" type="checkbox"/> 0 = 5 | | |
| (21)* | 6 - | <input checked="" type="checkbox"/> 1 = 5 | Add these scores → | H <input type="checkbox"/> 11 General Independent Functioning |
| (22) | | <input type="checkbox"/> 6 | | |
| | | | I. | <input type="checkbox"/> 116 <u>INDEPENDENT FUNCTIONING</u> (Add scores A thru H) |
| (23) | | <input type="checkbox"/> 3 | Add these scores → | A <input type="checkbox"/> 6 Sensory Development |
| (24) | | <input type="checkbox"/> 3 | | |
| (25) | | <input checked="" type="checkbox"/> 6 | Add these scores → | B <input type="checkbox"/> 20 Motor Development |
| (26)* | 6 - | <input checked="" type="checkbox"/> 0 = 6 | | |
| (27)* | 5 - | <input checked="" type="checkbox"/> 0 = 5 | | |
| (28) | | <input type="checkbox"/> 3 | II. | <input type="checkbox"/> 26 <u>PHYSICAL DEVELOPMENT</u> (Add scores A and B) |
| (29) | | <input checked="" type="checkbox"/> 3 | Add these scores → | A <input type="checkbox"/> 6 Money Handling and Budgeting |
| (30)* | 5 - | <input checked="" type="checkbox"/> 2 = 3 | | |
| (31) | | <input checked="" type="checkbox"/> 4 | Add these scores → | B <input type="checkbox"/> 7 Shopping Skills |
| (32) | | <input type="checkbox"/> 3 | | |
| | | | III. | <input type="checkbox"/> 13 <u>ECONOMIC ACTIVITY</u> (Add scores A and B) |

Negative Item is indicated by (). Subtract the score in the shaded box from the maximum score and enter result in unshaded box.

| Item Nos. | Maximum Scores | Item Scores | Subdomain and Domain Scores | | | | | |
|---|----------------|---|-----------------------------|--|---|--|--|---|
| (33) | 6 - | <table border="1"> <tr><td>5</td></tr> <tr><td>6</td></tr> <tr><td>5</td></tr> <tr><td>3</td></tr> <tr><td>4</td></tr> </table> | 5 | 6 | 5 | 3 | 4 | Add these scores → A 23 Speaking and Writing |
| 5 | | | | | | | | |
| 6 | | | | | | | | |
| 5 | | | | | | | | |
| 3 | | | | | | | | |
| 4 | | | | | | | | |
| (34) | | | | | | | | |
| (35)* | | | | | | | | |
| (36) | | | | | | | | |
| (37) | | | | | | | | |
| (38) | 4 - | <table border="1"> <tr><td>5</td></tr> <tr><td>4</td></tr> </table> | 5 | 4 | Add these scores → B 9 Comprehension | | | |
| 5 | | | | | | | | |
| 4 | | | | | | | | |
| (39)* | | | | | | | | |
| (40)* | 4 - | <table border="1"> <tr><td>4</td></tr> <tr><td>6</td></tr> </table> | 4 | 6 | Add these scores → C 10 General Language Development | | | |
| 4 | | | | | | | | |
| 6 | | | | | | | | |
| (41) | | | | | | | | |
| IV. 42 <u>LANGUAGE DEVELOPMENT</u> (Add scores A thru C) | | | | | | | | |
| (42) | 6 - | <table border="1"> <tr><td>5</td></tr> <tr><td>6</td></tr> <tr><td>3</td></tr> </table> | 5 | 6 | 3 | Add these scores → V. 14 <u>NUMBER AND TIME CONCEPT</u> | | |
| 5 | | | | | | | | |
| 6 | | | | | | | | |
| 3 | | | | | | | | |
| (43)* | | | | | | | | |
| (44) | | | | | | | | |
| (45) | 5 - | <table border="1"> <tr><td>1</td></tr> <tr><td>2</td></tr> </table> | 1 | 2 | Add these scores → A 3 Cleaning | | | |
| 1 | | | | | | | | |
| 2 | | | | | | | | |
| (46)* | | | | | | | | |
| (47) | | <table border="1"> <tr><td>2</td></tr> <tr><td>2</td></tr> <tr><td>2</td></tr> <tr><td>4</td></tr> </table> | 2 | 2 | 2 | 4 | Add these scores → B 6 Kitchen Duties | |
| 2 | | | | | | | | |
| 2 | | | | | | | | |
| 2 | | | | | | | | |
| 4 | | | | | | | | |
| (48) | | | | | | | | |
| (49) | | | | | | | | |
| (50) | | | | | | | | |
| VI. 13 <u>OCCUPATION - DOMESTIC</u> (Add scores A thru C) | | | | | | | | |
| (51) | 5 - | <table border="1"> <tr><td>2</td></tr> <tr><td>5</td></tr> <tr><td>6</td></tr> </table> | 2 | 5 | 6 | Add these scores → VII. 13 <u>OCCUPATION - GENERAL</u> | | |
| 2 | | | | | | | | |
| 5 | | | | | | | | |
| 6 | | | | | | | | |
| (52)* | | | | | | | | |
| (53)* | | | | | | | | |
| (54)* | 4 - | <table border="1"> <tr><td>4</td></tr> </table> | 4 | → A 4 Sluggishness in Movement | | | | |
| 4 | | | | | | | | |
| (55) | 6 - | <table border="1"> <tr><td>3</td></tr> <tr><td>6</td></tr> </table> | 3 | 6 | Add these scores → B 9 Initiative | | | |
| 3 | | | | | | | | |
| 6 | | | | | | | | |
| (56)* | | | | | | | | |
| (57) | 6 - | <table border="1"> <tr><td>4</td></tr> <tr><td>6</td></tr> </table> | 4 | 6 | Add these scores → C 10 Persistence | | | |
| 4 | | | | | | | | |
| 6 | | | | | | | | |
| (58)* | | | | | | | | |
| (59)* | 4 - | <table border="1"> <tr><td>4</td></tr> </table> | 4 | → D 4 Planning and Organization | | | | |
| 4 | | | | | | | | |
| (60) | | <table border="1"> <tr><td>5</td></tr> </table> | 5 | → E 5 Self-Direction (General) | | | | |
| 5 | | | | | | | | |
| VIII. 32 <u>SELF-DIRECTION</u> (Add scores A thru E) | | | | | | | | |
| (61) | | <table border="1"> <tr><td>3</td></tr> <tr><td>2</td></tr> </table> | 3 | 2 | Add these scores → IX. 4 <u>RESPONSIBILITY</u> | | | |
| 3 | | | | | | | | |
| 2 | | | | | | | | |
| (62) | | | | | | | | |

Negative item is indicated by () Subtract the score in the shaded box from the maximum score and enter result in unshaded box.

| Item Nos. | Maximum Scores | Item Scores | Subdomain and Domain Scores |
|-----------|----------------|---|--|
| (63) | | 4 | Add these scores → X. 30 SOCIALIZATION |
| (64) | | 4 | |
| (65) | | 5 | |
| (66) | | 3 | |
| (67) | | 2 | |
| (68)* | 6 - | 1 = 5 | |
| (69)* | 7 - | 0 = 7 | |

Part II - The remaining items are all negatively scored. Do not attempt to change them into positive scores. Simply add the scores in shaded boxes according to the instruction.

| Item Nos. | Item Scores | Domain Scores |
|-----------|-------------|--|
| (1) | 5 | Add these scores → A 4 Violent & Destructive Behavior |
| (2) | 0 | |
| (3) | 0 | |
| (4) | 0 | |
| (5) | 1 | |
| (6) | 4 | Add these scores → B 12 Antisocial Behavior |
| (7) | 4 | |
| (8) | 0 | |
| (9) | 0 | |
| (10) | 1 | |
| (11) | 3 | |
| (12) | 0 | Add these scores → C 0 Rebellious Behavior |
| (13) | 0 | |
| (14) | 0 | |
| (15) | 0 | |
| (16) | 0 | |
| (17) | 0 | |
| (18) | 0 | Add these scores → D 0 Untrustworthy Behavior |
| (19) | 0 | |
| (20) | 0 | Add these scores → E 0 Withdrawal |
| (21) | 0 | |
| (22) | 0 | |
| (23) | 0 | Add these scores → F 0 Stereotyped Behavior and Odd Mannerisms |
| (24) | 0 | |
| (25) | 0 | → G 0 Inappropriate Interpersonal Manners |
| (26) | 1 | → H 1 Unacceptable Vocal Habits |

Negative item is indicated by (). Subtract the score in the shaded box from the maximum score and enter result in unshaded box.

| Item Nos. | Item Scores | | Domain Scores |
|-----------|-------------|--------------------|--------------------------------------|
| (27) | 0 | Add these scores → | I 0 Unacceptable or Eccentric Habits |
| (28) | 0 | | |
| (29) | 0 | | |
| (30) | 0 | | |
| (31) | 0 | → | J 0 Self-Abusive Behavior |
| (32) | 1 | → | K 1 Hyperactive Tendencies |
| (33) | 0 | Add these scores → | L 0 Sexually Aberrant Behavior |
| (34) | 0 | | |
| (35) | 0 | | |
| (36) | 0 | | |
| (37) | 0 | Add these scores → | M 2 Psychological Disturbances |
| (38) | 0 | | |
| (39) | 0 | | |
| (40) | 0 | | |
| (41) | 0 | | |
| (42) | 0 | | |
| (43) | 0 | | |
| (44) | 2 | → | N 2 Use of Medication |

Score Summary

| | | | |
|-----|----------------------------|----|--|
| 116 | I. Independent Functioning | 4 | A. Violent & Destructive Behavior |
| 26 | II. Physical Development | 12 | B. Antisocial Behavior |
| 13 | III. Economic Activity | 0 | C. Rebellious Behavior |
| 42 | IV. Language Development | 0 | D. Untrustworthy Behavior |
| 14 | V. Number & Time Concept | 0 | E. Withdrawal |
| 13 | VI. Occupation - Domestic | 0 | F. Stereotyped Behavior & Odd Mannerisms |
| 13 | VII. Occupation - General | 0 | G. Inappropriate Interpersonal Manners |
| 32 | VIII. Self-Direction | 1 | H. Unacceptable Vocal Habits |
| 4 | IX. Responsibility | 0 | I. Unacceptable or Eccentric Habits |
| 30 | X. Socialization | 0 | J. Self-Abusive Behavior |
| | | 1 | K. Hyperactive Tendencies |
| | | 0 | L. Sexually Abberant Behavior |
| | | 2 | M. Psychological Disturbances |
| | | 2 | N. Use of Medication |

SEX: F BIRTH DATE: May 22/58 I.D. NUMBER

DATE OF LAST A.B. ASSESSMENT: April 1/91 RATER'S NAME: [REDACTED] WARD: T.V.4

ADAPTIVE BEHAVIOUR LEVEL: 0, I, II, III, IV, V, VI.

| ADULT | MAX SCORE | OBT'D SCORE | | IDEAL SCORE | SCORE |
|----------------------------|-----------|-------------|---|-------------|-------|
| 1. Independent Functioning | 126 | 116 | A. Violent & Destructive Behaviour | 0 | 4 |
| 2. Physical Development | 26 | 26 | B. Antisocial Behaviour | 0 | 12 |
| 3. Economic Activity | 19 | 13 | C. Rebellious Behaviour | 0 | 0 |
| 4. Language Development | 43 | 42 | D. Untrustworthy Behaviour | 0 | 0 |
| 5. Number and Time Concept | 14 | 14 | E. Withdrawal | 0 | 0 |
| 6. Occupation - Domestic | 19 | 13 | F. Stereotyped Behaviour & Odd Mannerisms | 0 | 0 |
| 7. Occupation - General | 13 | 13 | G. Inappropriate Interpersonal Manners | 0 | 0 |
| 8. Self-Direction | 33 | 32 | H. Unacceptable Vocal Habits | 0 | 1 |
| 9. Responsibility | 6 | 4 | I. Unacceptable or Eccentric Habits | 0 | 0 |
| 10. Socialization | 34 | 30 | J. Self-abusive Behaviour | 0 | 0 |
| | | | K. Hyperactive Tendencies | 0 | 1 |
| | | | L. Sexually Aberrant Behaviour | 0 | 0 |
| | | | M. Psychological Disturbances | 0 | 2 |
| | | | N. Use of Medication | 0 | 2 |

NAME:

PROGRAMS:

| MEDICATIONS | TREATMENTS | SPECIAL APPOINTMENTS |
|-------------|------------|----------------------|
| | | |
| | | |

PART ONE

I. INDEPENDENT FUNCTIONING

A. Eating

[1] Use of Table Utensils (Circle only ONE)

- Uses knife and fork correctly and neatly 6
- Uses table knife for cutting or spreading 5
- Feeds self with spoon and fork - neatly 4
- Feeds self with spoon and fork - considerable spilling 3
- Feeds self with spoon - neatly 2
- Feeds self with spoon - considerable spilling 1
- Feeds self with fingers or must be fed 0

6

[2] Eating in Public (Circle only ONE)

- Orders complete meals in restaurants 3
- Orders simple meals like hamburgers or hot dogs 2
- Orders soft drinks at soda fountain or canteen 1
- Does not order at public eating places 0

2

[3] Drinking (Circle only ONE)

- Drinks without spilling, holding glass in one hand 3
- Drinks from cup or glass unassisted - neatly 2
- Drinks from cup or glass unassisted - considerable spilling 1
- Does not drink from cup or glass unassisted 0

3

[4] Table Manners (Check ALL statements which apply)

- Swallows food without chewing
- Chews food with mouth open
- Drops food on table or floor
- Uses napkin incorrectly or not at all
- Talks with mouth full
- Takes food off others' plates
- Eats too fast or too slow
- Uses fingers in food with fingers
- None of the above
- Does not apply, e.g., because he or she is bedfast, and/or has liquid food only. (If checked, enter "0" in the circle to the right.)

8-number checked = 8

A. Eating

ADD 1-4 → 19

B. Toilet Use

[5] Toilet Training (Circle only ONE)

- Never has toilet accidents 4
- Never has toilet accidents during the day 3
- Occasionally has toilet accidents during the day 2
- Frequently has toilet accidents during the day 1
- Is not toilet trained at all 0

4

[6] Self-Care at Toilet

(Check ALL statements which apply)

- Lowers pants at the toilet without help
- Sits on toilet seat without help
- Uses toilet tissue appropriately
- Flushes toilet after use
- Puts on clothes without help
- Washes hands without help
- None of the above

6

B. Toilet Use

ADD 5-6 → 10

C. Cleanliness

[7] Washing Hands and Face

(Check ALL statements which apply)

- Washes hands with soap
- Washes face with soap
- Washes hands and face with water
- Dries hands and face
- None of the above

4

[8] Bathing (Circle only ONE)

- Prepares and completes bathing unaided 6
- Washes and dries self completely without prompting or helping 5
- Washes and dries self reasonably well with prompting 4
- Washes and dries self with help 3
- Attempts to soap and wash self 2
- Cooperates when being washed and dried by others 1
- Makes no attempt to wash or dry self 0

6

[9] Personal Hygiene

(Check ALL statements which apply)

- Has strong underarm odor
- Does not change underwear regularly by self
- Skin is often dirty if not assisted
- Does not keep nails clean by self
- None of the above
- Does not apply, e.g., because he or she is completely dependent on others. (If checked, enter "0" in the circle to the right.)

4-number checked = 4

[10] Tooth Brushing (Circle only ONE)

- Applies toothpaste and brushes teeth with up and down motion 5
- Applies toothpaste and brushes teeth 4
- Brushes teeth without help, but cannot apply toothpaste 3
- Brushes teeth with supervision 2
- Cooperates in having teeth brushed 1
- Makes no attempt to brush teeth 0

5

[11] Menstruation (Circle only ONE)
(For males, Circle "no menstruation")

| | | |
|---|---|-----|
| No menstruation | 5 | |
| Cares for self completely for menstruation without assistance or reminder | 5 | |
| Cares for self reasonably well during menstruation | 4 | (5) |
| Helps in changing pads during menstruation | 3 | |
| Indicates pad needs changing during menstruation | 2 | |
| Indicates that menstruation had begun | 1 | |
| Will not care for self or seek help during menstruation | 0 | |

C. Cleanliness → ADD 7-11 → (24)

D. Appearance

[12] Posture (Check ALL statements which apply)

| | | |
|---|---|-----|
| Mouth hangs open | — | |
| Head hangs down | — | |
| Stomach sticks out because of posture | — | |
| Shoulders slumped forward and back bent | — | |
| Walks with toes out or toes in | — | |
| Walks with feet far apart | — | |
| Shuffles, drags, or stamps feet when walking | — | |
| Walks on tiptoes | — | |
| None of the above | ✓ | (8) |
| Does not apply, e.g., because he or she is bedfast or non-ambulatory. (If checked, enter "0" in the circle to the right.) | — | |

[13] Clothing (Check ALL statements which apply)

| | | |
|--|---|-----|
| Clothes do not fit properly if not assisted | — | |
| Wears torn or unpressed clothing if not prompted | — | |
| Rewears dirty or soiled clothing if not prompted | — | |
| Wears clashing color combinations if not prompted | — | |
| Does not know the difference between work shoes and dress shoes | — | |
| Does not choose different clothing for formal and informal occasions | — | |
| Does not wear special clothing for different weather conditions (raincoat, overshoes, etc.) | — | |
| None of the above | ✓ | (7) |
| Does not apply, e.g., because he or she is completely dependent on others. (If checked, enter "0" in the circle to the right.) | — | |

D. Appearance → ADD 12-13 → (15)

E. Care of Clothing

[14] Care of Clothing
(Check ALL statements which apply)

| | | |
|---|---|-----|
| Wipes and polishes shoes when needed | ✓ | (4) |
| Puts clothes in drawer or chest neatly | ✓ | |
| Sends clothes to laundry without being reminded | ✓ | |
| Hangs up clothes without being reminded | ✓ | |
| None of the above | — | |

E. Care of Clothing → ENTER 14 → (4)

F. Dressing and Undressing

[15] Dressing (Circle only ONE)

| | | |
|--|---|-----|
| Completely dresses self | 5 | |
| Completely dresses self with verbal prompting only | 4 | (5) |
| Dresses self by pulling or putting on all clothes with verbal prompting and by fastening (zipping, buttoning, snapping) them with help | 3 | |
| Dresses self with help in pulling or putting on most clothes and fastening them | 2 | |
| Cooperates when dressed by extending arms or legs | 1 | |
| Must be dressed completely | 0 | |

[16] Undressing at Appropriate Times
(Circle only ONE)

| | | |
|---|---|-----|
| Completely undresses self | 5 | |
| Completely undresses self with verbal prompting only | 4 | |
| Undresses self by unfastening (unzipping, unbuttoning, unsnapping) clothes with help and pulling or taking them off with verbal prompting | 3 | (5) |
| Undresses self with help in unfastening and pulling or taking off most clothes | 2 | |
| Cooperates when undressed by extending arms or legs | 1 | |
| Must be completely undressed | 0 | |

[17] Shoes (Check ALL statements with apply)

| | | |
|--|---|-----|
| Puts on shoes correctly without assistance | ✓ | |
| Ties shoe laces without assistance | ✓ | |
| Unties shoe laces without assistance | ✓ | |
| Removes shoes without assistance | ✓ | |
| None of the above | — | (4) |

F. Dressing and Undressing → ADD 15-17 → (14)

G. Travel

[18] Sense of Direction (Circle only ONE)

| | | |
|--|---|-----|
| Goes a few blocks from hospital or school ground, or several blocks from home without getting lost | 3 | |
| Goes around hospital ground or a few blocks from home without getting lost | 2 | (3) |
| Goes around cottage, ward, or home alone | 1 | |
| Gets lost whenever leaving own living area | 0 | |

[19] Public Transportation
(Check ALL statements which apply)

- Rides on train, long-distance bus or plane independently
- Rides in taxi independently
- Rides subway or city bus for unfamiliar journeys independently
- Rides subway or city bus for familiar journeys independently
- None of the above

—
—
—
—
—

(0)

G. Travel $\xrightarrow{\text{ADD 18-19}}$ (3)

H. Other Independent Functioning

[20] Telephone (Check ALL statements which apply)

- Uses telephone directory
- Uses pay telephone
- Makes telephone calls from private telephone
- Answers telephone appropriately
- Takes telephone messages
- None of the above

—
—
—
—
—
—

(2)

[21] Miscellaneous Independent Functioning
(Check ALL statements which apply)

- Prepares own bed at night
- Goes to bed unassisted, e.g., getting in bed, covering with blanket, etc.
- Has ordinary control of appetite, eats moderately
- Knows postage rates, buys stamps from Post Office
- Looks after personal health, e.g., changes wet clothing
- Deals with simple injuries, e.g., cuts, burns
- Knows how and where to obtain a doctor's or dentist's help
- Knows about welfare facilities in the community
- None of the above

—
—
—
—
—
—
—
—
—
—

(6)

H. Other Independent Functioning $\xrightarrow{\text{ADD 20-21}}$ (8)

I. INDEPENDENT FUNCTIONING $\xrightarrow{\text{ADD TRIANGLES A-H}}$ (94)

II. PHYSICAL DEVELOPMENT

A. Sensory Development
(Observable functioning ability)

[22] Vision (With glasses, if used)
(Circle only ONE)

- No difficulty in seeing 3
- Some difficulty in seeing 2
- Great difficulty in seeing 1
- No vision at all 0

(3)

[23] Hearing (With hearing aid, if used)
(Circle only ONE)

- No difficulty in hearing 3
- Some difficulty in hearing 2
- Great difficulty in hearing 1
- No hearing at all 0

(3)

A. Sensory Development $\xrightarrow{\text{ADD 22-23}}$ (6)

B. Motor Development

[24] Body Balance (Circle only ONE)

- Stands on "tiptoe" for ten seconds if asked 5
- Stands on one foot for two seconds if asked 4
- Stands without support 3
- Stands with support 2
- Sits without support 1
- Can do none of the above 0

(5)

[25] Walking and Running
(Check ALL statements which apply)

- Walks alone
- Walks up and down stairs alone
- Walks down stairs by alternating feet
- Runs without falling often
- Hops, skips or jumps
- None of the above

—
—
—
—
—
—
—

(5)

[26] Control of Hands
(Check ALL statements which apply)

- Catches a ball
- Throws a ball overhand
- Lifts cup or glass
- Grasps with thumb and finger
- None of the above

—
—
—
—
—
—

(4)

[42] Time (Check ALL statements which apply)

- Tells time by clock or watch correctly to the minute ✓
- Understands time intervals, e.g., between "3:30" and "4:30" ✓
- Understands time equivalents, e.g., "9:15" is the same as "quarter past nine" ✓
- Associates time on clock with various actions and events ✓
- None of the above _____

4

[43] Time Concept (Check ALL statements which apply)

- Names the days of the week ✓
- Refers correctly to "morning" and "afternoon" ✓
- Understands difference between day-week, minute-hour, month-year, etc. ✓
- None of the above _____

3

V. NUMBERS AND TIME $\xrightarrow{\text{ADD 41-43}}$ 12

VI. DOMESTIC ACTIVITY

A. Cleaning

[44] Room Cleaning (Circle only ONE)

- Cleans room well, e.g., sweeping, dusting and tidying 2
- Cleans room but not thoroughly 1
- Does not clean room at all 0

2

[45] Laundry (Check ALL statements which apply)

- Washes clothing ✓
- Dries clothing ✓
- Folds clothing ✓
- Irons clothing when appropriate ✓
- None of the above _____

4

A. Cleaning $\xrightarrow{\text{ADD 44-45}}$ 6

B. Kitchen

[46] Table Setting (Circle only ONE)

- Places all eating utensils, as well as napkins, salt, pepper, sugar, etc., in positions learned 3
- Places plates, glasses, and utensils in positions learned 2
- Places silver, plates, cups, etc., on the table 1
- Does not set table at all 0

3

[47] Food Preparation (Circle only ONE)

- Prepares an adequate complete meal (may use canned or frozen food) 3
- Mixes and cooks simple food, e.g., fries eggs, makes pancakes, cooks TV dinners, etc. 2
- Prepares simple foods requiring no mixing or cooking, e.g., sandwiches, cold cereal, etc. 1
- Does not prepare food at all 0

2

[48] Table Clearing (Circle only ONE)

- Clears table of breakable dishes and glassware 2
- Clears table of unbreakable dishes and silverware 1
- Does not clear table at all 0

2

B. Kitchen $\xrightarrow{\text{ADD 46-48}}$ 7

C. Other Domestic Activities

[49] General Domestic Activity

(Check ALL statements which apply)

- Washes dishes well ✓
- Makes bed neatly ✓
- Helps with household chores when asked ✓
- Does household tasks routinely ✓
- None of the above _____

4

C. Other Domestic Activities $\xrightarrow{\text{ENTER 49}}$ 4

VI. DOMESTIC ACTIVITY $\xrightarrow{\text{ADD TRIANGLES A-C}}$ 17

VII. VOCATIONAL ACTIVITY

[50] Job Complexity (Circle only ONE)

- Performs a job requiring use of tools or machinery, e.g., shop work, sewing, etc. 2
- Performs simple work, e.g., simple gardening, mopping floors, emptying trash, etc. 1
- Performs no work at all 0

1

[51] Job Performance

(Check ALL statements which apply)
 (If "0" is circled in item 50, check "None of the above" and enter "0" in the circle.)

- Endangers others because of carelessness _____ 4-number checked=
- Does not take care of tools _____ **(4)**
- Is a very slow worker _____
- Does sloppy, inaccurate work _____
- None of the above _____

[52] Work Habits

(Check ALL statements which apply)
 (If "0" is circled in item 50, check "None of the above" and enter "0" in the circle.)

- Is late from work without good reason _____ 5-number checked=
- Is often absent from work _____ **(4)**
- Does not complete jobs without constant encouragement _____
- Leaves work station without permission _____
- Grumbles or gripes about work _____
- None of the above _____

VII. VOCATIONAL ACTIVITY $\xrightarrow{\text{ADD 50-52}}$ **(9)**

VIII. SELF-DIRECTION

A. Initiative

[53] Initiative (Circle only ONE)

- Initiates most of own activities, e.g., tasks, games, etc. _____ 3
- Asks if there is something to do, or explores surroundings, e.g., home, yard, etc. _____ 2 **(1)**
- Will engage in activities only if assigned or directed _____ 1
- Will not engage in assigned activities, e.g., putting away toys, etc. _____ 0

[54] Passivity

(Check ALL statements which apply)

- Is to be made to do things _____ 6-number checked=
- Has no ambition _____ **(6)**
- Seems to have no interest in things _____
- Finishes task last because of wasted time _____
- Is unnecessarily dependent on others for help _____
- Movement is slow and sluggish _____
- None of the above _____
- Does not apply, e.g., because he or she is totally dependent on others. (If checked, enter "0" in the circle to the right.) _____

A. Initiative $\xrightarrow{\text{ADD 53-54}}$ **(7)**

B. Perseverance

[55] Attention (Circle only ONE)

- Will pay attention to purposeful activities for more than fifteen minutes, e.g., playing games, reading, cleaning up _____ 4
- Will pay attention to purposeful activities for at least fifteen minutes _____ 3
- Will pay attention to purposeful activities for at least ten minutes _____ 2 **(4)**
- Will pay attention to purposeful activities for at least five minutes _____ 1
- Will not pay attention to purposeful activities for as long as five minutes _____ 0

[56] Persistence

(Check ALL statements which apply)

- Becomes easily discouraged _____ 4-number checked=
- Fails to carry out tasks _____ **(4)**
- Jumps from one activity to another _____
- Needs constant encouragement to complete task _____
- None of the above _____
- Does not apply, e.g., because he or she is totally incapable of any organized activities. (If checked, enter "0" in the circle to the right.) _____

B. Perseverance $\xrightarrow{\text{ADD 55-56}}$ **(8)**

C. Leisure Time

[57] Leisure Time Activity

(Check ALL statements which apply)

- Organizes leisure time on a fairly complex level, e.g., plays billiards, fishes, etc. _____
- Has hobby, e.g., painting, embroidery, collecting stamps or coins _____
- Organizes leisure time adequately on a simple level, e.g., watching television, listening to phonograph, radio, etc. _____ **(1)**
- None of the above _____

C. Leisure Time $\xrightarrow{\text{ENTER 57}}$ **(1)**

VIII. SELF-DIRECTION $\xrightarrow{\text{ADD TRIANGLES A-C}}$ **(16)**

IX. RESPONSIBILITY

[58] Personal Belongings (Circle only ONE)

- Very dependable--always takes care of personal belongings _____ 3
- Usually dependable--usually takes care of personal belongings _____ 2 **(2)**
- Unreliable--seldom takes care of personal belongings _____ 1
- Not responsible at all--does not take care of personal belongings _____ 0

[59] **General Responsibility** (Circle only ONE)

- Very conscientious and assumes much responsibility--makes a special effort; the assigned activities are always performed 3
- Usually dependable--makes an effort to carry out responsibility; one can be reasonably certain that the assigned activity will be performed 2
- Unreliable--makes little effort to carry out responsibility; one is uncertain that the assigned activity will be performed 1
- Not given responsibility; is unable to carry out responsibility at all 0

2

IX. RESPONSIBILITY ADD → 4
58-59

X. SOCIALIZATION

[60] **Cooperation** (Circle only ONE)

- Offers assistance to others 2
- Is willing to help if asked 1
- Never helps others 0

1

[61] **Consideration for Others**
(Check ALL statements which apply)

- Shows interest in the affairs of others
- Takes care of others' belongings
- Directs or manages the affairs of others when needed
- Shows consideration for others' feelings
- None of the above

0

[62] **Awareness of Others**
(Check ALL statements which apply)

- Recognizes own family
- Recognizes people other than family
- Has information about others, e.g., job, address, relation to self
- Knows the names of people close to him, e.g., classmates, neighbors
- Knows the names of people not regularly encountered
- None of the above

5

[63] **Interaction With Others** (Circle only ONE)

- Interacts with others in group games or activity 3
- Interacts with others for at least a short period of time, e.g., showing or offering toys, clothing or objects 2
- Interacts with others imitatively with little interaction 1
- Does not respond to others in a socially acceptable manner 0

3

[64] **Participation in Group Activities**
(Circle only ONE)

- Initiates group activities (leader and organizer) 3
- Participates in group activities spontaneously and eagerly (active participant) 2
- Participates in group activities if encouraged to do so (passive participant) 1
- Does not participate in group activities 0

2

[65] **Selfishness**
(Check ALL statements which apply)

- Refuses to take turns
- Does not share with others
- Gets mad if he does not get his way
- Interrupts aide or teacher who is helping another person
- None of the above
- Does not apply, e.g., because he or she has no social interaction or is profoundly withdrawn. (If checked, enter "0" in the circle to the right)

4-number checked = 3

[66] **Social Maturity**
(Check ALL statements which apply)

- Is too familiar with strangers
- Is afraid of strangers
- Does anything to make friends
- Likes to hold hands with everyone
- Is at someone's elbow constantly
- None of the above
- Does not apply, e.g., because he or she has no social interaction or is profoundly withdrawn. (If checked, enter "0" in the circle to the right.)

5-number checked = 4

X. SOCIALIZATION ADD → 10
60-66

INSTRUCTIONS FOR PART TWO

Part Two contains only one type of item. The following is an example.

| [2] Damages Personal Property | Occasionally | Frequently |
|--|--------------|------------|
| Rips, tears, or chews own clothing | ① | 2 |
| Soils own property | 1 | ② |
| Tears up own magazines, books, or other possessions | 1 | ② |
| Other (specify: _____) | 1 | ② |
| _____ None of the above | Total 1 | 4 |

Select those of the statements which are true of the individual being evaluated, and circle (1) if the behavior occurs occasionally, or (2) if it occurs frequently. Check "None of the Above" where appropriate. In scoring, total each column on the bottom (Total) line, and enter the sum of these totals in the circle to the right. When "None of the above" is checked, enter 0 in the circle to the right. In the above example, the first statement is true occasionally, and the last two statements are true frequently; therefore, a score of 5 has been entered.

"Occasionally" signifies that the behavior occurs once in a while, or now and then, and "Frequently" signifies that the behavior occurs quite often, or habitually.

Use the space for "Other" when:

1. The person has related behavior problems *in addition* to those circled.
2. The person has behavior problems that are *not covered* by any of the examples listed.

The behavior listed under "Other" must be a specific example of the behavior problem stated in the item.

Some of the items in Part Two describe behaviors which need not be considered maladaptive for very young children (for example, pushing others). The question of whether a given behavior is adaptive or maladaptive depends on the way that particular behavior is viewed by people in our society. Nonetheless, in completing this Scale you are asked to record a person's behavior as accurately as possible, ignoring, for the moment, your personal biases; then, when you later interpret the impact of the reported behaviors, you should take into consideration societal attitudes.

PART TWO

I. VIOLENT AND DESTRUCTIVE BEHAVIOR

| | Occasionally | Frequently |
|--|--------------|------------|
| [1] Threatens or Does Physical Violence | | |
| Uses threatening gestures..... | 1 | 2 |
| Indirectly causes injury to others..... | 1 | 2 |
| Spits on others..... | 1 | 2 |
| Pushes, scratches or pinches others..... | 1 | 2 |
| Pulls others' hair, ears, etc..... | 1 | 2 |
| Bites others..... | 1 | 2 |
| Kicks, strikes or slaps others..... | 1 | 2 |
| Throws objects at others..... | 1 | 2 |
| Chokes others..... | 1 | 2 |
| Uses objects as weapons against others..... | 1 | 2 |
| Hurts animals..... | 1 | 2 |
| Other (specify: _____)..... | 1 | 2 |
| None of the above | | 2 |
| Total | | 2 |

| | | |
|--|---|----------|
| [2] Damages Personal Property | | |
| Rips, tears or chews own clothing..... | 1 | 2 |
| Soils own property..... | 1 | 2 |
| Tears up own magazines, books, or other possessions..... | 1 | 2 |
| Other (specify: _____)..... | 1 | 2 |
| None of the above | | 2 |
| Total | | 0 |

| | | |
|---|---|----------|
| [3] Damages Others' Property | | |
| Rips, tears, or chews others' clothing..... | 1 | 2 |
| Soils others' property..... | 1 | 2 |
| Tears up others' magazines, books, or personal possessions..... | 1 | 2 |
| Other (specify: _____)..... | 1 | 2 |
| None of the above | | 2 |
| Total | | 0 |

| | | |
|---|---|----------|
| [4] Damages Public Property | | |
| Tears up magazines, books or other public property..... | 1 | 2 |
| Is overly rough with furniture (kicks, mutilates, knocks it down)..... | 1 | 2 |
| Breaks windows..... | 1 | 2 |
| Stuffs toilet with paper, towels or other solid objects that cause an overflow..... | 1 | 2 |
| Attempts to set fires..... | 1 | 2 |
| Other (specify: _____)..... | 1 | 2 |
| None of the above | | 2 |
| Total | | 0 |

| | Occasionally | Frequently |
|---|--------------|------------|
| [5] Has Violent Temper, or Temper Tantrums | | |
| Cries and screams..... | 1 | 2 |
| Stamps feet while banging objects or slamming doors, etc..... | 1 | 2 |
| Stamps feet, screaming and yelling..... | 1 | 2 |
| Throws self on floor, screaming and yelling..... | 1 | 2 |
| Other (specify: _____)..... | 1 | 2 |
| None of the above | | 2 |
| Total | 2 | |
| ADD | | |
| 1-5 | | 4 |
| I. VIOLENT AND DESTRUCTIVE BEHAVIOR | | |

II. ANTISOCIAL BEHAVIOR

| | | |
|---|---|----------|
| [6] Teases or Gossips About Others | | |
| Gossips about others..... | 1 | 2 |
| Tells untrue or exaggerated stories about others..... | 1 | 2 |
| Teases others..... | 1 | 2 |
| Picks on others..... | 1 | 2 |
| Makes fun of others..... | 1 | 2 |
| Other (specify: _____)..... | 1 | 2 |
| None of the above | | 2 |
| Total | | 0 |

| | | |
|--|----------|---|
| [7] Bosses and Manipulates Others | | |
| Tries to tell others what to do..... | 1 | 2 |
| Demands services from others..... | 1 | 2 |
| Pushes others around..... | 1 | 2 |
| Causes fights among other people..... | 1 | 2 |
| Manipulates others to get them in trouble..... | 1 | 2 |
| Other (specify: _____)..... | 1 | 2 |
| None of the above | | 2 |
| Total | 2 | |

| | | |
|--|---|----------|
| [8] Disrupts Others' Activities | | |
| Is always in the way..... | 1 | 2 |
| Interferes with others' activities, e.g., by blocking passage, upsetting wheelchairs, etc..... | 1 | 2 |
| Upsets others' work..... | 1 | 2 |
| Knocks around articles that others are working with, e.g., puzzles, card games, etc..... | 1 | 2 |
| Snatches things out of others' hands..... | 1 | 2 |
| Other (specify: _____)..... | 1 | 2 |
| None of the above | | 2 |
| Total | | 0 |

Occasionally Frequently

[9] Is Inconsiderate of Others

| | | |
|--|----------|----------|
| Keeps temperature in public areas uncomfortable for others, e.g., opens or closes window, changes thermostat | 1 | 2 |
| Turns TV, radio or phonograph on too loudly | 1 | 2 |
| Makes loud noises while others are reading | 1 | 2 |
| Talks too loudly | 1 | 2 |
| Sprawls over furniture or space needed by others | 1 | 2 |
| Other (specify: _____) | 1 | 2 |
| None of the above | 1 | 2 |
| Total | 7 | 2 |

III. REBELLIOUS BEHAVIOR

Occasionally Frequently

[12] Ignores Regulations or Regular Routines

| | | |
|---|----------|----------|
| Has negative attitude toward rules but usually conforms | 1 | 2 |
| Has to be forced to go through waiting lines, e.g., lunch lines, ticket lines, etc. | 1 | 2 |
| Violates rules or regulations, e.g., eats in restricted areas, disobeys traffic signals, etc. | 1 | 2 |
| Refuses to participate in required activities, e.g., work, school, etc. | 1 | 2 |
| Other (specify: _____) | 1 | 2 |
| None of the above | 1 | 2 |
| Total | 7 | 2 |

[10] Shows Disrespect for Others' Property

| | | |
|--|----------|----------|
| Does not return things that were borrowed | 1 | 2 |
| Uses others' property without permission | 1 | 2 |
| Loses others' belongings | 1 | 2 |
| Damages others' property | 1 | 2 |
| Does not recognize the difference between own and others' property | 1 | 2 |
| Other (specify: _____) | 1 | 2 |
| None of the above | 1 | 2 |
| Total | 7 | 2 |

[11] Uses Angry Language

| | | |
|---|----------|----------|
| Uses hostile language, e.g., "stupid jerk," "dirty pig," etc. | 1 | 2 |
| Swears, curses, or uses obscene language | 1 | 2 |
| Yells or screams threats of violence | 1 | 2 |
| Verbally threatens others, suggesting physical violence | 1 | 2 |
| Other (specify: _____) | 1 | 2 |
| None of the above | 1 | 2 |
| Total | 7 | 2 |

II. ANTISOCIAL BEHAVIOR

ADD 6-11 → 5

[13] Resists Following Instructions, Requests or Orders

| | | |
|--|----------|----------|
| Gets upset if given a direct order | 1 | 2 |
| Plays deaf and does not follow instructions | 1 | 2 |
| Does not pay attention to instructions | 1 | 2 |
| Refuses to work on assigned subject | 1 | 2 |
| Hesitates for long periods before doing assigned tasks | 1 | 2 |
| Does the opposite of what was requested | 1 | 2 |
| Other (specify: _____) | 1 | 2 |
| None of the above | 1 | 2 |
| Total | 7 | 2 |

[14] Has Impudent or Rebellious Attitude Toward Authority

| | | |
|---|----------|----------|
| Resents persons in authority, e.g., teachers, group leaders, ward personnel, etc. | 1 | 2 |
| Is hostile toward people in authority | 1 | 2 |
| Mocks people in authority | 1 | 2 |
| Says that he can fire people in authority | 1 | 2 |
| Says relative will come to kill or harm persons in authority | 1 | 2 |
| Other (specify: _____) | 1 | 2 |
| None of the above | 1 | 2 |
| Total | 7 | 2 |

[15] Is Absent From, or Late For, the Proper Assignments or Places

| | | |
|--|----------|----------|
| Is late to required places or activities | 1 | 2 |
| Fails to return to places where he is supposed to be after leaving, e.g., going to toilet, running an errand, etc. | 1 | 2 |
| Leaves place of required activity without permission, e.g., work, class, etc. | 1 | 2 |
| Is absent from routine activities, e.g., work, class, etc. | 1 | 2 |
| Stays out late at night from home, hospital ward, dormitory, etc. | 1 | 2 |
| Other (specify: _____) | 1 | 2 |
| None of the above | 1 | 2 |
| Total | 7 | 2 |

Occasionally Frequently

[16] Runs Away or Attempts to Run Away

| | | | |
|--|---|---|---|
| Attempts to run away from hospital, home, or school ground..... | 1 | 2 | |
| Runs away from group activities, e.g., picnics, school buses, etc..... | 1 | 2 | 0 |
| Runs away from hospital, home, or school ground..... | 1 | 2 | |
| Other (specify: _____) | 1 | 2 | |
| None of the above | | | |
| Total | | | |

[17] Misbehaves in Group Settings

| | | | |
|--|---|---|---|
| Interrupts group discussion by talking about unrelated topics..... | 1 | 2 | 2 |
| Disrupts games by refusing to follow rules..... | 1 | 2 | |
| Disrupts group activities by making loud noises or by acting up..... | 1 | 2 | 2 |
| Does not stay in seat during lesson period, lunch period, or other group sessions..... | 1 | 2 | |
| Other (specify: _____) | 1 | 2 | |
| None of the above | | | |
| Total | | | |

III. REBELLIOUS BEHAVIOR

ADD

12-17

4

IV. UNTRUSTWORTHY BEHAVIOR

[18] Takes Others' Property Without Permission

| | | | |
|--|---|---|---|
| Has been suspected of stealing..... | 1 | 2 | |
| Takes others' belongings if not kept in place or locked..... | 1 | 2 | |
| Takes others' belongings from pockets, purses, drawers, etc..... | 1 | 2 | 0 |
| Takes others' belongings by opening or breaking locks..... | 1 | 2 | |
| Other (specify: _____) | 1 | 2 | |
| None of the above | | | |
| Total | | | |

[19] Lies or Cheats

| | | | |
|---|---|---|---|
| Twists the truth to own advantage..... | 1 | 2 | 1 |
| Cheats in games, tests, assignments, etc..... | 1 | 2 | |
| Lies about situations..... | 1 | 2 | |
| Lies about self..... | 1 | 2 | |
| Lies about others..... | 1 | 2 | |
| Other (specify: _____) | 1 | 2 | |
| None of the above | | | |
| Total | | | |

IV. UNTRUSTWORTHY BEHAVIOR

ADD

18-19

1

V. WITHDRAWAL

[20] Is Inactive

Occasionally Frequently

| | | | |
|---|---|---|---|
| Sits or stands in one position for a long period of time..... | 1 | 2 | |
| Does nothing but sit and watch others..... | 1 | 2 | |
| Falls asleep in a chair..... | 1 | 2 | 0 |
| Lies on the floor all day..... | 1 | 2 | |
| Does not seem to react to anything..... | 1 | 2 | |
| Other (specify: _____) | 1 | 2 | |
| None of the above | | | |
| Total | | | |

[21] Is Withdrawn

| | | | |
|---|---|---|---|
| Seems unaware of surroundings..... | 1 | 2 | |
| Is difficult to reach or contact..... | 1 | 2 | |
| Is apathetic and unresponsive in feeling..... | 1 | 2 | 0 |
| Has a blank stare..... | 1 | 2 | |
| Has a fixed expression..... | 1 | 2 | |
| Other (specify: _____) | 1 | 2 | |
| None of the above | | | |
| Total | | | |

[22] Is Shy

| | | | |
|--|---|---|---|
| Is timid and shy in social situations..... | 1 | 2 | |
| Hides face in group situations, e.g., parties, informal gatherings, etc..... | 1 | 2 | |
| Does not mix well with others..... | 1 | 2 | 0 |
| Prefers to be alone..... | 1 | 2 | |
| Other (specify: _____) | 1 | 2 | |
| None of the above | | | |
| Total | | | |

V. WITHDRAWAL

ADD

20-22

0

VI. STEREOTYPED BEHAVIOR AND ODD MANNERISMS

[23] Has Stereotyped Behaviors

| | | | |
|---|---|---|---|
| Drums fingers..... | 1 | 2 | |
| Taps feet continually..... | 1 | 2 | |
| Has hands constantly in motion..... | 1 | 2 | |
| Slaps, scratches, or rubs self continually..... | 1 | 2 | 2 |
| Waves or shakes parts of the body repeatedly..... | 1 | 2 | 2 |
| Moves or rolls head back and forth..... | 1 | 2 | |
| Rocks body back and forth..... | 1 | 2 | |
| Paces the floor..... | 1 | 2 | |
| Other (specify: _____) | 1 | 2 | |
| None of the above | | | |
| Total | | | |

Occasionally Frequently

[24] Has Peculiar Posture or Odd Mannerisms

| | | |
|--|---|----------|
| Holds head tilted | 1 | 2 |
| Sits with knees under chin | 1 | 2 |
| Walks on tiptoes | 1 | 2 |
| Lies on floor with feet up in the air | 1 | 2 |
| Walks with fingers in ears or with hands on head | 1 | 2 |
| Other (specify: _____) | 1 | 2 |
| <input checked="" type="checkbox"/> None of the above | | |
| Total | | 2 |

0

VI. STEREOTYPED BEHAVIOR AND ODD MANNERISMS

ADD 23-24 → 2

VII. INAPPROPRIATE INTERPERSONAL MANNERS

[25] Has Inappropriate Interpersonal Manners

| | | |
|---|---|----------|
| Talks too close to others' faces | 1 | 2 |
| Blows on others' faces | 1 | 2 |
| Burps at others | 1 | 2 |
| Kisses or licks others | 1 | 2 |
| Hugs or squeezes others | 1 | 2 |
| Touches others inappropriately | 1 | 2 |
| Hangs on to others and does not let go | 1 | 2 |
| Other (specify: _____) | 1 | 2 |
| <input checked="" type="checkbox"/> None of the above | | |
| Total | | 2 |

0

VII. INAPPROPRIATE INTERPERSONAL MANNERS

ENTER 25 → 0

VIII. UNACCEPTABLE VOCAL HABITS

[26] Has Disturbing Vocal or Speech Habits

| | | |
|---|---|----------|
| C giggles hysterically | 1 | 2 |
| Talks loudly or yells at others | 1 | 2 |
| Talks to self loudly | 1 | 2 |
| Laughs inappropriately | 1 | 2 |
| Makes growling, humming, or other unpleasant noises | 1 | 2 |
| Repeats a word or phrase over and over | 1 | 2 |
| Mimics others' speech | 1 | 2 |
| Other (specify: _____) | 1 | 2 |
| <input checked="" type="checkbox"/> None of the above | | |
| Total | | 2 |

3

VIII. UNACCEPTABLE VOCAL HABITS

ENTER 26 → 3

IX. UNACCEPTABLE OR ECCENTRIC HABITS

Occasionally Frequently

[27] Has Strange And Unacceptable Habits

| | | |
|---|---|----------|
| Smells everything | 1 | 2 |
| Inappropriately stuffs things in pockets shirts; dresses or shoes | 1 | 2 |
| Pulls threads out of own clothing | 1 | 2 |
| Plays with things he is wearing, e.g., shoe string, buttons, etc. | 1 | 2 |
| Saves and wears unusual articles, e.g., safety pins, bottle caps, etc. | 1 | 2 |
| Hoards things, including foods | 1 | 2 |
| Plays with spit | 1 | 2 |
| Plays with feces or urine | 1 | 2 |
| Other (specify: _____) | 1 | 2 |
| <input checked="" type="checkbox"/> None of the above | | |
| Total | | 2 |

0

[28] Has Unacceptable Oral Habits

| | | |
|---|---|----------|
| Drools | 1 | 2 |
| Grinds teeth audibly | 1 | 2 |
| Spits on the floor | 1 | 2 |
| Bites fingernails | 1 | 2 |
| Chews or sucks fingers or other parts of the body | 1 | 2 |
| Chews or sucks clothing or other inedibles | 1 | 2 |
| Eats inedibles | 1 | 2 |
| Drinks from toilet stool | 1 | 2 |
| Puts everything in mouth | 1 | 2 |
| Other (specify: _____) | 1 | 2 |
| <input checked="" type="checkbox"/> None of the above | | |
| Total | | 2 |

0

[29] Removes or Tears Off Own Clothing

| | | |
|---|---|----------|
| Tears off buttons or zippers | 1 | 2 |
| Inappropriately removes shoes or socks | 1 | 2 |
| Undresses at the wrong times | 1 | 2 |
| Takes off all clothing while on the toilet | 1 | 2 |
| Tears off own clothing | 1 | 2 |
| Refuses to wear clothing | 1 | 2 |
| Other (specify: _____) | 1 | 2 |
| <input checked="" type="checkbox"/> None of the above | | |
| Total | | 2 |

0

[30] Has Other Eccentric Habits and Tendencies

Occasionally Frequently

| | | | |
|---|---|---|-----|
| Is overly particular about places to sit or sleep | 1 | 2 | (1) |
| Stands in a favorite spot, e.g., by window, by door, etc. | 1 | 2 | |
| Sits by anything that vibrates | 1 | 2 | |
| Is afraid to climb stairs or to go down stairs | 1 | 2 | |
| Does not want to be touched | 1 | 2 | |
| Screams if touched | 1 | 2 | |
| Other (specify: _____) | 1 | 2 | |
| None of the above | | | |
| Total | | 1 | |

IX. UNACCEPTABLE OR ECCENTRIC HABITS

ADD 27-30

1

X. SELF-ABUSIVE BEHAVIOR

[31] Does Physical Violence to Self

| | | | |
|---|---|---|-----|
| Bites or cuts self | 1 | 2 | (0) |
| Slaps or strikes self | 1 | 2 | |
| Bangs head or other parts of the body against objects | 1 | 2 | |
| Pulls own hair, ears, etc. | 1 | 2 | |
| Scratches or picks self causing injury | 1 | 2 | |
| Soils and smears self | 1 | 2 | |
| Purposely provokes abuse from others | 1 | 2 | |
| Picks at any sores he might have | 1 | 2 | |
| Pokes objects in own ears, eyes, nose, or mouth | 1 | 2 | |
| Other (specify: _____) | 1 | 2 | |
| None of the above | | | |
| Total | | | |

X. SELF-ABUSIVE BEHAVIOR

ENTER 31

0

XI. HYPERACTIVE TENDENCIES

[32] Has Hyperactive Tendencies

| | | | |
|--|---|---|-----|
| Talks excessively | 1 | 2 | (2) |
| Will not sit still for any length of time | 1 | 2 | |
| Constantly runs or jumps around the room or hall | 1 | 2 | |
| Moves or fidgets constantly | 1 | 2 | |
| Other (specify: _____) | 1 | 2 | |
| None of the above | | | |
| Total | | | |

XI. HYPERACTIVE TENDENCIES

ENTER 32

2

XII. SEXUALLY ABERRANT BEHAVIOR

Occasionally Frequently

[33] Engages in Inappropriate Masturbation

| | | | |
|------------------------------------|---|---|-----|
| Has attempted to masturbate openly | 1 | 2 | (2) |
| Masturbates in front of others | 1 | 2 | |
| Masturbates in group | 1 | 2 | |
| Other (specify: <u>in public</u>) | 1 | 2 | |
| None of the above | | | |
| Total | | 2 | |

[34] Exposes Body Improperly

| | | | |
|---|---|---|-----|
| Exposes body unnecessarily after using toilet | 1 | 2 | (0) |
| Stands in public places with pants down or with dress up | 1 | 2 | |
| Exposes body excessively during activities, e.g., playing, dancing, sitting, etc. | 1 | 2 | |
| Undresses in public places, or in front of lighted windows | 1 | 2 | |
| Other (specify: _____) | 1 | 2 | |
| None of the above | | | |
| Total | | | |

[35] Has Homosexual Tendencies

| | | | |
|---|---|---|-----|
| Is sexually attracted to members of the same sex | 1 | 2 | (0) |
| Has approached others and attempted homosexual acts | 1 | 2 | |
| Has engaged in homosexual activity | 1 | 2 | |
| Other (specify: _____) | 1 | 2 | |
| None of the above | | | |
| Total | | | |

[36] Sexual Behavior That Is Socially Unacceptable

| | | | |
|---|---|---|-----|
| Is overly seductive in appearance or actions | 1 | 2 | (a) |
| Hugs or caresses too intensely in public | 1 | 2 | |
| Needs watching with regard to sexual behavior | 1 | 2 | |
| Lifts or unbuttons others' clothing to touch intimately | 1 | 2 | |
| Has sexual relations in public places | 1 | 2 | |
| Is overly aggressive sexually | 1 | 2 | |
| Has raped others | 1 | 2 | |
| Is easily taken advantage of sexually | 1 | 2 | |
| Other (specify: _____) | 1 | 2 | |
| None of the above | | | |
| Total | | | |

XII. SEXUALLY ABERRANT BEHAVIOR

ADD 33-36

2

XIII. PSYCHOLOGICAL DISTURBANCES

Occasionally Frequently

Occasionally Frequently

Tends to Overestimate Own Abilities

| | | | |
|---|---|---|---|
| Does not recognize own limitations | 1 | 2 | 0 |
| Has too high an opinion of self | 1 | 2 | |
| Talks about future plans that are unrealistic | 1 | 2 | |
| Other (specify: _____) | 1 | 2 | |
| None of the above | | | |
| Total | | | |

[38] Reacts Poorly to Criticism

| | | | |
|------------------------------------|---|---|---|
| Does not talk when corrected | 1 | 2 | 1 |
| Withdraws or pouts when criticized | 1 | 2 | |
| Becomes upset when criticized | 1 | 2 | |
| Screams and cries when corrected | 1 | 2 | |
| Other (specify: _____) | 1 | 2 | |
| None of the above | | | |
| Total | | | |

[39] Reacts Poorly to Frustration

| | | | |
|---|---|---|---|
| Blames own mistakes on others | 1 | 2 | 1 |
| Withdraws or pouts when thwarted | 1 | 2 | |
| Becomes upset when thwarted | 1 | 2 | |
| Shows temper tantrums when does not get own way | 1 | 2 | |
| Other (specify: _____) | 1 | 2 | |
| None of the above | | | |
| Total | | | |

[40] Demands Excessive Attention or Praise

| | | | |
|---|---|---|---|
| Wants excessive praise | 1 | 2 | 1 |
| Is jealous of attention given to others | 1 | 2 | |
| Demands excessive reassurance | 1 | 2 | |
| Acts silly to gain attention | 1 | 2 | |
| Other (specify: _____) | 1 | 2 | |
| None of the above | | | |
| Total | | | |

[41] Seems To Feel Persecuted

| | | | |
|---|---|---|---|
| Complains of unfairness, even when equal shares or privileges have been given | 1 | 2 | 1 |
| Complains, "Nobody loves me" | 1 | 2 | |
| Says, "Everybody picks on me" | 1 | 2 | |
| Says, "People talk about me" | 1 | 2 | |
| Says, "People are against me" | 1 | 2 | |
| Acts suspicious of people | 1 | 2 | |
| Other (specify: _____) | 1 | 2 | |
| None of the above | | | |
| Total | | | |

[42] Has Hypochondriacal Tendencies

| | | | |
|---|---|---|---|
| Complains about imaginary physical ailments | 1 | 2 | 0 |
| Pretends to be ill | 1 | 2 | |
| Acts sick after illness is over | 1 | 2 | |
| Other (specify: _____) | 1 | 2 | |
| None of the above | | | |
| Total | | | |

[43] Has Other Signs of Emotional Instabilities

| | | | |
|---|---|---|---|
| Changes mood without apparent reason | 1 | 2 | 2 |
| Complains of bad dreams | 1 | 2 | |
| Cries out while asleep | 1 | 2 | |
| Cries for no apparent reason | 1 | 2 | |
| Seems to have no emotional control | 1 | 2 | |
| Vomits when upset | 1 | 2 | |
| Appears insecure or frightened in daily activities | 1 | 2 | |
| Talks about people or things that cause unrealistic fears | 1 | 2 | |
| Talks about suicide | 1 | 2 | |
| Has made an attempt at suicide | 1 | 2 | |
| Other (specify: _____) | 1 | 2 | |
| None of the above | | | |
| Total | | | |

XIII. PSYCHOLOGICAL DISTURBANCES ADD 37-43 6

XIV. USE OF MEDICATIONS

[44] Use of Prescribed Medication

| | | | |
|-----------------------------------|---|---|---|
| Uses tranquilizers | 1 | 2 | 2 |
| Uses sedatives | 1 | 2 | |
| Uses anticonvulsant drugs | 1 | 2 | |
| Uses stimulants | 1 | 2 | |
| Other (specify: <u>for acne</u>) | 1 | 2 | |
| None of the above | | | |
| Total | | | |

XIV. USE OF MEDICATIONS ENTER 44 2

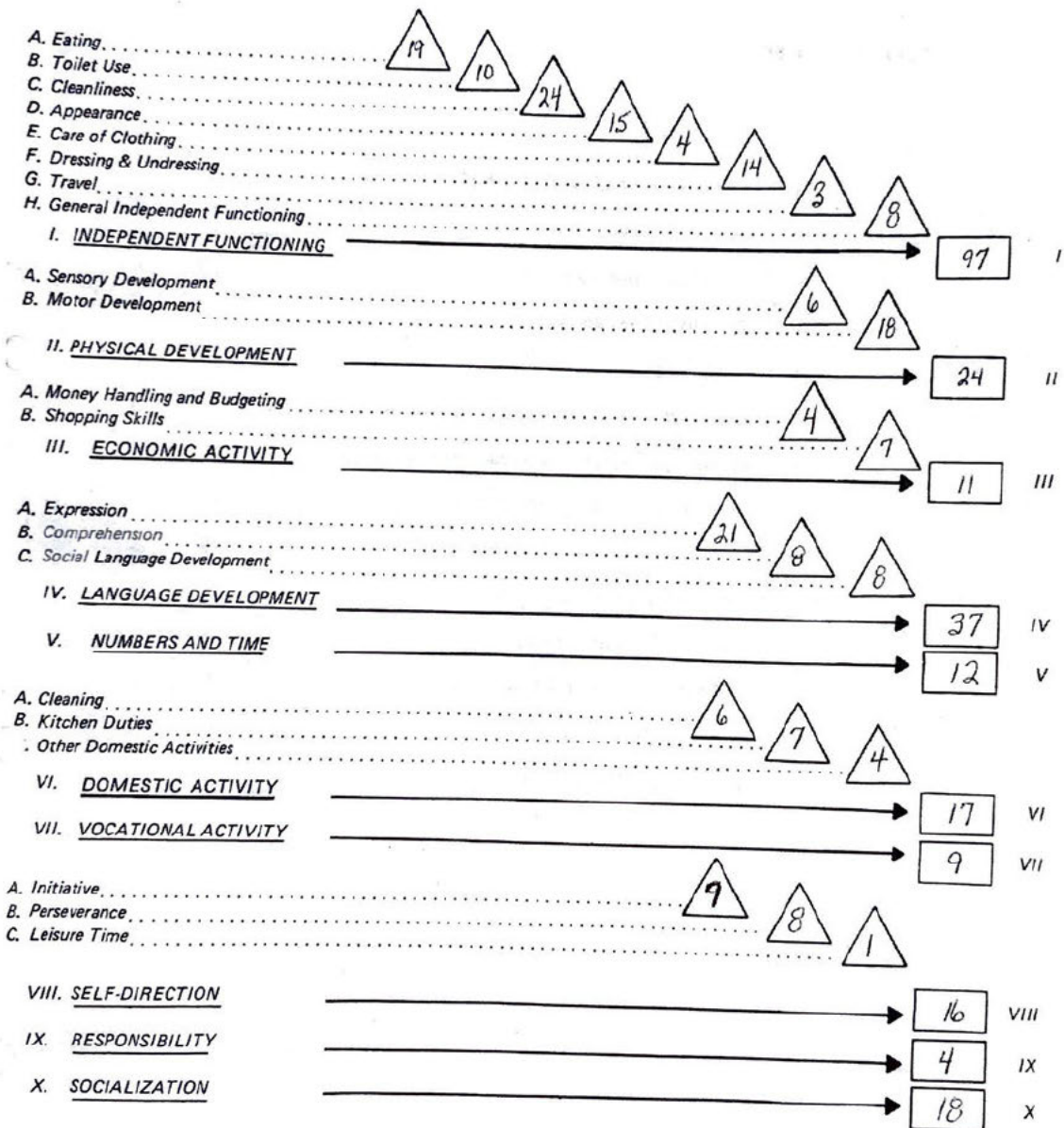
Identification [REDACTED]

Age 17

Sex F

Date of Administration FEB 17/76

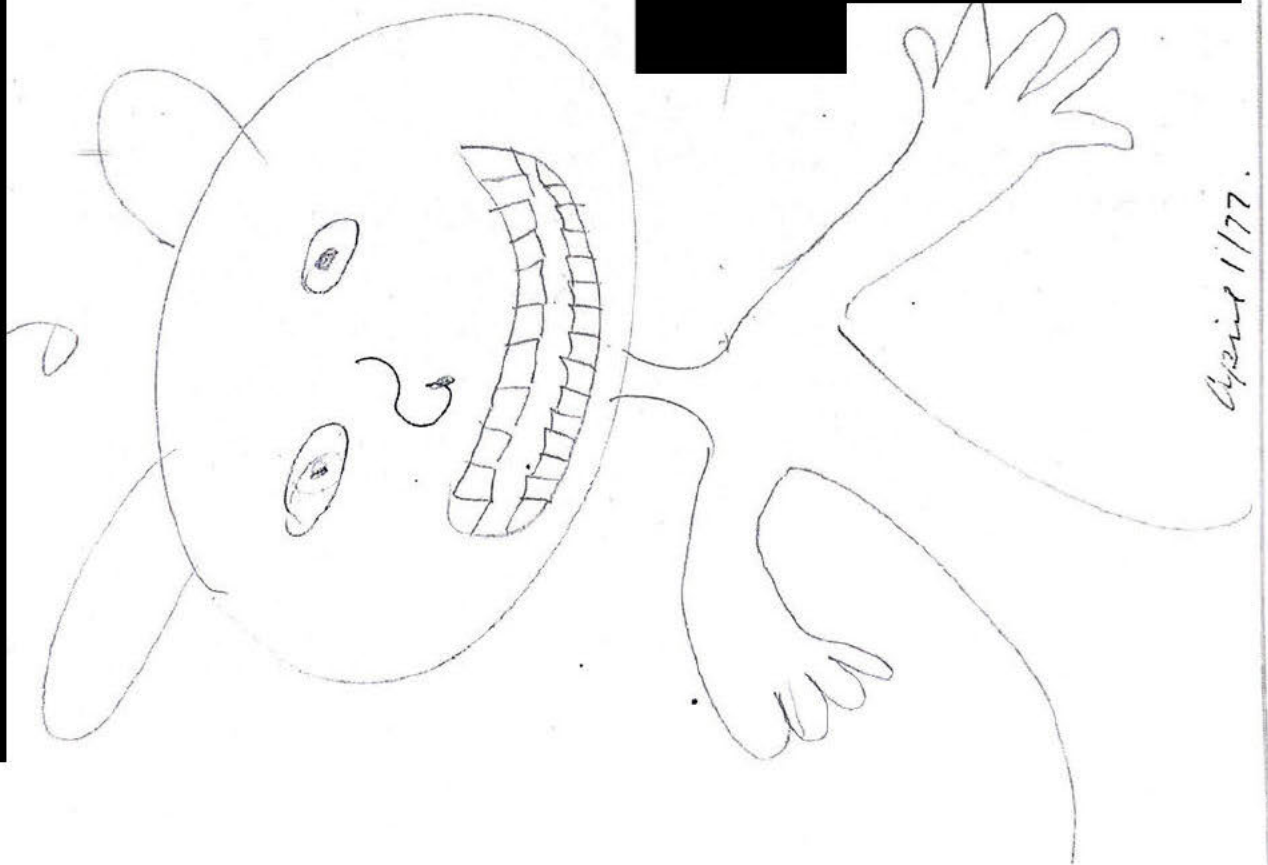
**DATA SUMMARY SHEET - AAMD ADAPTIVE BEHAVIOR SCALE
PART ONE**



DATA SUMMARY SHEET

PART TWO

| | | |
|--|---|------|
| <i>I. VIOLENT AND DESTRUCTIVE BEHAVIOR</i> | 4 | I |
| <i>II. ANTISOCIAL BEHAVIOR</i> | 5 | II |
| <i>III. REBELLIOUS BEHAVIOR</i> | 4 | III |
| <i>IV. UNTRUSTWORTHY BEHAVIOR</i> | 1 | IV |
| <i>V. WITHDRAWAL</i> | 0 | V |
| <i>VI. STEREOTYPED BEHAVIOR AND ODD MANNERISMS</i> | 2 | VI |
| <i>VII. INAPPROPRIATE INTERPERSONAL MANNERS</i> | 0 | VII |
| <i>VIII. UNACCEPTABLE VOCAL HABITS</i> | 2 | VIII |
| <i>IX. UNACCEPTABLE OR ECCENTRIC HABITS</i> | 0 | IX |
| <i>X. SELF-ABUSIVE BEHAVIOR</i> | 0 | X |
| <i>XI. HYPERACTIVE TENDENCIES</i> | 2 | XI |
| <i>XII. SEXUALLY ABERRANT BEHAVIOR</i> | 2 | XII |
| <i>XIII. PSYCHOLOGICAL DISTURBANCES</i> | 6 | XIII |
| <i>XIV. USE OF MEDICATIONS</i> | 2 | XIV |



April 1/77.

0d177

Identification

Age

Sex

Female

Date of Administration

DATA SUMMARY SHEET - AAMD ADAPTIVE BEHAVIOR SCALE PART ONE

| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|------------------------------------|----|----|----|---|---|----|---|--|--|--|--|--|--|--|--|--|--|--|--|---|---|----|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|----|----|----|-----|----|------|----|
| A. Eating | 14 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| B. Toilet Use | | 10 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| C. Cleanliness | | | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| D. Appearance | | | | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| E. Care of Clothing | | | | | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| F. Dressing & Undressing | | | | | | 14 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| G. Travel | | | | | | | 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| H. General Independent Functioning | | | | | | | | | | | | | | | | | | | | 6 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <u>I. INDEPENDENT FUNCTIONING</u> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 64 | I | | | | | |
| A. Motor Development | | | | | | | | | | | | | | | | | | | | | 6 | | | | | | | | | | | | | | | | | | | | | | | | | |
| B. Fine Motor Development | | | | | | | | | | | | | | | | | | | | | | 18 | | | | | | | | | | | | | | | | | | | | | | | | |
| <u>PHYSICAL DEVELOPMENT</u> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 24 | II | | | | |
| A. Money Handling and Budgeting | | | | | | | | | | | | | | | | | | | | | | 6 | | | | | | | | | | | | | | | | | | | | | | | | |
| B. Shopping Skills | | | | | | | | | | | | | | | | | | | | | | 6 | | | | | | | | | | | | | | | | | | | | | | | | |
| <u>ECONOMIC ACTIVITY</u> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 12 | III | | | |
| A. Expression | | | | | | | | | | | | | | | | | | | | | | 19 | | | | | | | | | | | | | | | | | | | | | | | | |
| B. Comprehension | | | | | | | | | | | | | | | | | | | | | | 8 | | | | | | | | | | | | | | | | | | | | | | | | |
| C. Social Language Development | | | | | | | | | | | | | | | | | | | | | | 9 | | | | | | | | | | | | | | | | | | | | | | | | |
| <u>IV. LANGUAGE DEVELOPMENT</u> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 36 | IV | | | |
| <u>V. NUMBERS AND TIME</u> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 12 | V | | |
| A. Cleaning | | | | | | | | | | | | | | | | | | | | | | 4 | | | | | | | | | | | | | | | | | | | | | | | | |
| B. Kitchen Duties | | | | | | | | | | | | | | | | | | | | | | 7 | | | | | | | | | | | | | | | | | | | | | | | | |
| C. Other Domestic Activities | | | | | | | | | | | | | | | | | | | | | | 4 | | | | | | | | | | | | | | | | | | | | | | | | |
| <u>VI. DOMESTIC ACTIVITY</u> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 15 | VI | | |
| <u>VII. VOCATIONAL ACTIVITY</u> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2 | VII | |
| A. Initiative | | | | | | | | | | | | | | | | | | | | | | 4 | | | | | | | | | | | | | | | | | | | | | | | | |
| B. Perseverance | | | | | | | | | | | | | | | | | | | | | | 6 | | | | | | | | | | | | | | | | | | | | | | | | |
| C. Leisure Time | | | | | | | | | | | | | | | | | | | | | | 1 | | | | | | | | | | | | | | | | | | | | | | | | |
| <u>VIII. SELF-DIRECTION</u> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 11 | VIII | |
| <u>IX. RESPONSIBILITY</u> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 4 | IX |
| <u>X. SOCIALIZATION</u> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 16 | X |

DATA SUMMARY SHEET

PART TWO

| | | |
|--|----|------|
| <i>I. VIOLENT AND DESTRUCTIVE BEHAVIOR</i> | 14 | I |
| <i>II. ANTISOCIAL BEHAVIOR</i> | 28 | II |
| <i>III. REBELLIOUS BEHAVIOR</i> | 14 | III |
| <i>IV. UNTRUSTWORTHY BEHAVIOR</i> | 11 | IV |
| <i>V. WITHDRAWAL</i> | 5 | V |
| <i>VI. STEREOTYPED BEHAVIOR AND ODD MANNERISMS</i> | 6 | VI |
| <i>VII. INAPPROPRIATE INTERPERSONAL MANNERS</i> | 6 | VII |
| <i>VIII. UNACCEPTABLE VOCAL HABITS</i> | 3 | VIII |
| <i>IX. UNACCEPTABLE OR ECCENTRIC HABITS</i> | 4 | IX |
| <i>X. SELF-ABUSIVE BEHAVIOR</i> | 0 | X |
| <i>XI. HYPERACTIVE TENDENCIES</i> | 1 | XI |
| <i>XII. SEXUALLY ABERRANT BEHAVIOR</i> | 4 | XII |
| <i>XIII. PSYCHOLOGICAL DISTURBANCES</i> | 18 | XIII |
| <i>XIV. USE OF MEDICATIONS</i> | 0 | XIV |

Identification _____

Age _____

Sex _____

Date of Administration _____

PROFILE SUMMARY
AAMD ADAPTIVE BEHAVIOR SCALE PART TWO

| Deciles | I | II | III | IV | V | VI | VII | VIII | IX | X | XI | XII | XIII | XIV |
|-----------------|----|----|-----|----|---|----|-----|------|----|---|----|-----|------|-----|
| D9 (90) | 0 | | | | 0 | | | 0 | | | 0 | 0 | 0 | |
| D8 (80) | | | | | | | | | | | | | | |
| D7 (70) | | | | | | | | | | | | | | |
| D6 (60) | | | | | | | | | | | | | | |
| D5 (50) | | | | | | | | | | | | | | |
| D4 (40) | | | | | | | | | | | | | | |
| D3 (30) | | | | | | | | | | | | | | |
| D2 (20) | | | | | | | | | | | | | | |
| D1 (10) | | | | | | | | | | | | | | |
| Attained Scores | 14 | 28 | 14 | 11 | 5 | 6 | 6 | 3 | 4 | 0 | 1 | 4 | 18 | |