

TEACHERS COMMENTS

SOCIAL PROGRESS

First Report

[redacted] is pleasant
in class.
She has settled
in with other pupils,
and co-operates in
all activities.

Second Report

[redacted] has given
up on Arithmetic -
she becomes so
frustrated - stress
is on reading
and interpretation.

TEACHERS COMMENTS

ACADEMIC PROGRESS

First Report

[redacted] works
sporadically. Progress
is therefore slow.
Reading and written
work shows improvement.
Arithmetic is causing
some problems.
[redacted] draws and
paints nicely; writes
good compositions.

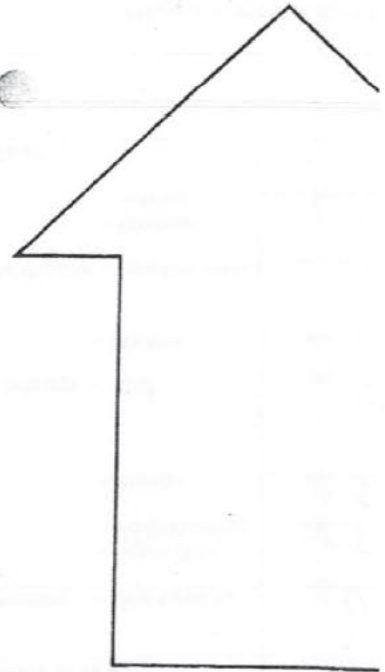
Second Report

[redacted] is less and
less interested in
school as she
"thinks" she is going
home to stay this
summer.



PROGRESS REPORT
ONTARIO HOSPITAL

1969-1970



NAME

TEACHER

PRINCIPAL

SCHOOL